



Education System of Bertrand Russel from Ancient to Modern India

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Abstract-

Indian civilization is one of the oldest in the world. Excavations of Mohanjodaro and Harappa point to a well-developed civilization in the Indus Valley about ten to fifteen thousand years before Christ. **Vedic civilization** indicates to a great system of education, perseverance, chastity and independent thinking were given special importance. Teachers place was high and honorable. **The Buddhist period** saw some changes in the field of education. According to Buddhism, freedom from bondage, i.e. Mokesh is the ultimate goal of human life and it can be attained through perfect knowledge. **Invasion of Muslims** affected ancient Indian education. Maqtabas and Madararasas were established.

Key Word- Civilization, punishment, self-disciplined, Revolution.

INTRODUCTION

Our education system is influenced by British system of education. A process of change began in the Indian way of life, which still continues and whose end none can foresee. Western philosophy, science, literature, history, economics etc., and also the works of great champions of liberty like Mazzini, Rousseau and the sensational stories of the American war of Independence, the Fresh Revolution and the Italian struggle for unity had great impact on Indians.

The British system of education benefited the Indians indirectly. India owes the scientific and critical study of her ancient culture to European scholars. It was due to some western linguistic and literary scholars that the development of Indian modern language is possible. Modern system from pre-primary to higher is based on old British education system. The recommendations of different education commissions like **Mudaliar** and **Kothari** have failed to bring the much needed reform in the system of education.

It is a fact that science and technology have made tremendous progress in the modern world. Yet man is suffering from want, poverty and illiteracy. Students are over burdened with bags.

Teacher - taught relationship are not good, student's unrest is also a great problem, and peace is not there. **Teaching methods** are not according to the demand of education system. This means that they are lacking in proper education. In fact, it can be said that the suitable education policy is a great challenge in the fast changing scenario. So researcher thinks that the educational views of great men like Bertrand Russell must reach every teacher and worker in the field of education.

STATEMENT OF THE PROBLEM:

The problem of the present study is "PHILOSOPHICAL PROBLEMS OF BERTRAND RUSSELL AND HIS CONTRIBUTION IN HIS DISCIPLINE OF EDUCATION."

OBJECTIVES OF THE STUDY:

The main objectives of the present study are as follows:

1. To study the philosophical problems of Bertrand Russell.
2. To Study the contribution of Bertrand Russell in his discipline of Education.
3. To study the impact of Bertrand Russell's views on the society.
4. To study the relevance of Bertrand Russell's views in the present Indian education system.
5. To offer suggestions based on the basis of evaluation of Bertrand Russell's views.

SCOPE OF THE STUDY:

Bertrand Russell propounded educational philosophy of high quality. He makes effort to bring man from high seat of spirituality to the factual ground of reality and free man from human frailties to incline him towards human good traits. He has given a detailed account of each stage and every aspect of school education in a very systematic way. A well planned curriculum is presented by Russell. He emphasized mass education and says that university education should be given to only talented students. He has realized the importance of sex education that is the need of the day. He suggests to apply scientific method in education, so that students can know the truth and untruth.

REVIEW OF RELATED LITERATURE

The review of related literature shows that Indian philosophers were more inclined towards naturalism. All thinkers have expressed their faith in God. They have laid emphasis on self-realization, regarding salvation as the supreme aim of life. All have supported religious education.

The study of western philosophers shows that they have made an original approach to the problems confronting man today and has offered sound solution for them. They all believe in logic, experience and truth. Bertrand Russell has been such a great philosopher who emphasized that we should be logical so that we can reach the ultimate dept of idea and can take self-decision.

RESEARCH METHODOLOGY

The method which is used in the present study is historical method, which is the only method to study the educational philosophy. This method is based on this hypothesis that the knowledge is the result of rigorous investigation, which can only be achieved when the person individually participates in it.

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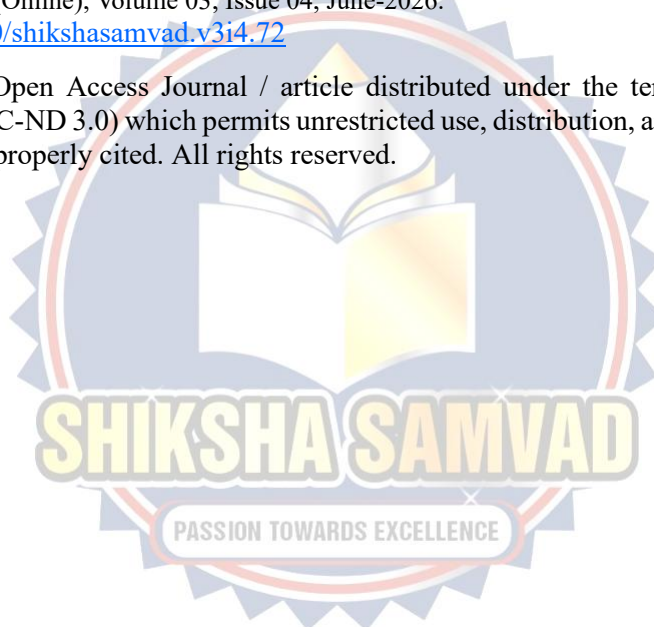
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